| Pacing of Target Levels for Physics\* (2023-2024) | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Practices** | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** | **Unit 7** | **Unit 8** |
| Designing an Experiment | Beginning | Developing | Proficient | Proficient | Proficient | Proficient | Proficient | Proficient |
| Analyzing Data | Beginning | Developing | Developing | Proficient | Proficient | Proficient | Proficient | Proficient |
| Arguing a Scientific Claim | Developing | Developing | Developing | Developing | Proficient | Advanced | Advanced | Advanced |
| Using Feedback | Beginning | Developing | Developing | Developing | Developing | Proficient | Proficient | Proficient |
| Creating Explanations | Developing | Developing | Proficient | Proficient | Proficient | Advanced | Advanced | Advanced |
| Solving Problems | Developing | Developing | Proficient | Proficient | Proficient | Proficient | Advanced | Advanced |
| Interpreting Graphs | Beginning | Beginning | Developing | Developing | Proficient | Proficient | Proficient | Proficient |
| Creating Graphs | Beginning | Developing | Developing | Proficient | Proficient | Proficient | Proficient | Proficient |
| Engaging with Content | Beginning | Developing | Developing | Developing | Proficient | Proficient | Proficient | Proficient |
| Using the Engineering Design Process | Beginning | Beginning | Developing | Developing | Developing | Proficient | Proficient | Proficient |

\*Note: These may be adjusted depending on class circumstances. Please listen to announcements in class.

| Pacing of Target Levels for Honors Physics\* (2023-2024) | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Practices** | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** | **Unit 7** | **Unit 8** |
| Experimental Design | Developing | Developing | Proficient | Proficient | Proficient | Advanced | Advanced | Advanced |
| Data Analysis | Beginning | Developing | Proficient | Proficient | Proficient | Advanced | Advanced | Advanced |
| Arguing a Scientific Claim | Developing | Developing | Developing | Proficient | Proficient | Advanced | Advanced | Expert |
| Using Feedback | Beginning | Developing | Developing | Developing | Proficient | Proficient | Advanced | Advanced |
| Creating Explanations | Developing | Developing | Proficient | Proficient | Advanced | Advanced | Expert | Expert |
| Problem Solving | Developing | Developing | Proficient | Proficient | Proficient | Advanced | Advanced | Expert |
| Interpreting Graphs | Beginning | Developing | Developing | Proficient | Proficient | Proficient | Advanced | Advanced |
| Creating Graphs | Developing | Developing | Developing | Proficient | Proficient | Proficient | Advanced | Advanced |
| Engaging with Content | Beginning | Developing | Proficient | Proficient | Proficient | Advanced | Advanced | Advanced |
| Engineering Design Cycle | Beginning | Developing | Developing | Developing | Proficient | Proficient | Advanced | Advanced |

\*Note: These may be adjusted depending on class circumstances. Please listen to announcements in class.

| Pacing of Target Levels\* for AP Physics (2023-2024) | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Practices** | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** | **Unit 7** | **Review** |
| Designing an Experiment | Developing | Proficient | Advanced | Advanced | Advanced | Advanced | Expert | Expert |
| Analyzing Data | Developing | Proficient | Proficient | Proficient | Advanced | Advanced | Expert | Expert |
| Arguing a Scientific Claim | Proficient | Proficient | Proficient | Advanced | Advanced | Expert | Expert | Expert |
| Using Feedback | Developing | Developing | Proficient | Proficient | Proficient | Advanced | Advanced | Expert |
| Creating Explanations | Proficient | Proficient | Proficient | Proficient | Proficient | Advanced | Advanced | Expert |
| Problem-solving | Proficient | Proficient | Proficient | Advanced | Advanced | Advanced | Expert | Expert |
| Interpreting Graphs | Developing | Proficient | Proficient | Proficient | Proficient | Advanced | Advanced | Expert |
| Creating Graphs | Developing | Proficient | Proficient | Proficient | Proficient | Advanced | Advanced | Expert |
| Taking an AP Exam | Developing | Developing | Proficient | Proficient | Advanced | Advanced | Expert | Expert |

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